



मेडी-केप्स विश्वविद्यालय, इन्दौर  
Medi-Caps University, Indore

### Criterion III – Curricular Aspects

**Key Indicator - 1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students 2) Teachers 3) Employers 4) Alumni**

#### Feedback and Action taken report

S. No.	Feedback Year	Page no.
1	<a href="#">Student feedback report with action taken</a>	2
2	<a href="#">Summary of unstructured student feedback</a>	18
3	<a href="#">Teacher feedback report with action taken</a>	19
4	<a href="#">Alumni feedback report with action taken</a>	37
5	<a href="#">Summary of unstructured alumni feedback</a>	54
6	<a href="#">Industry feedback report with action taken</a>	55
7	<a href="#">Summary of unstructured industry feedback</a>	74



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### STUDENTS FEEDBACK ANALYSIS REPORT

The Students' Feedback on curriculum and teaching learning process at Medi-Caps University, campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

#### Academic Year

2018-19

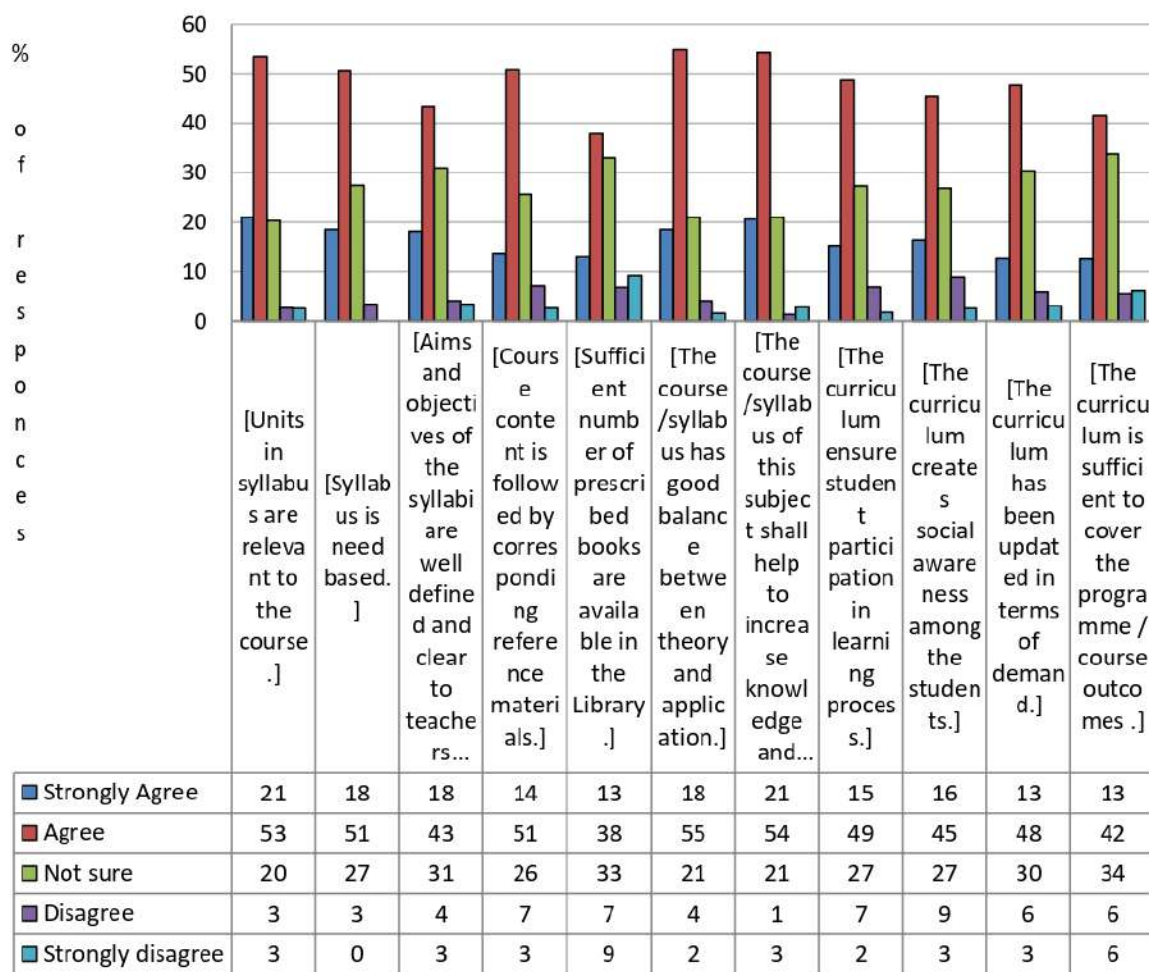
For the academic year 2018-2019, students' feedback is sought from around 2692 students about the curriculum and teaching learning process. Majority of the student population (58%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 53% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 48% of the respondents agreed that the courses are in tune with their respective field of specialization.





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Student Feedback Analysis 2018-2019



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Feedback Analysis report

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	74	20	3	3	< 60% , So no change and recommended for BOS
2	Syllabus is need based	69	27	4	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	61	31	4	3	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	65	26	7	3	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	51	33	7	9	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	73	21	4	2	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	75	21	1	3	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	64	27	7	2	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	62	27	9	2	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	61	30	6	3	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme/course outcomes.	54	34	6	6	Departmental Committee review







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**Feedback Analysis report**

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- It is observed from the students' feedback that few of them expressed the need of more ICT facilities.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments and considered for next year planning of subjects.

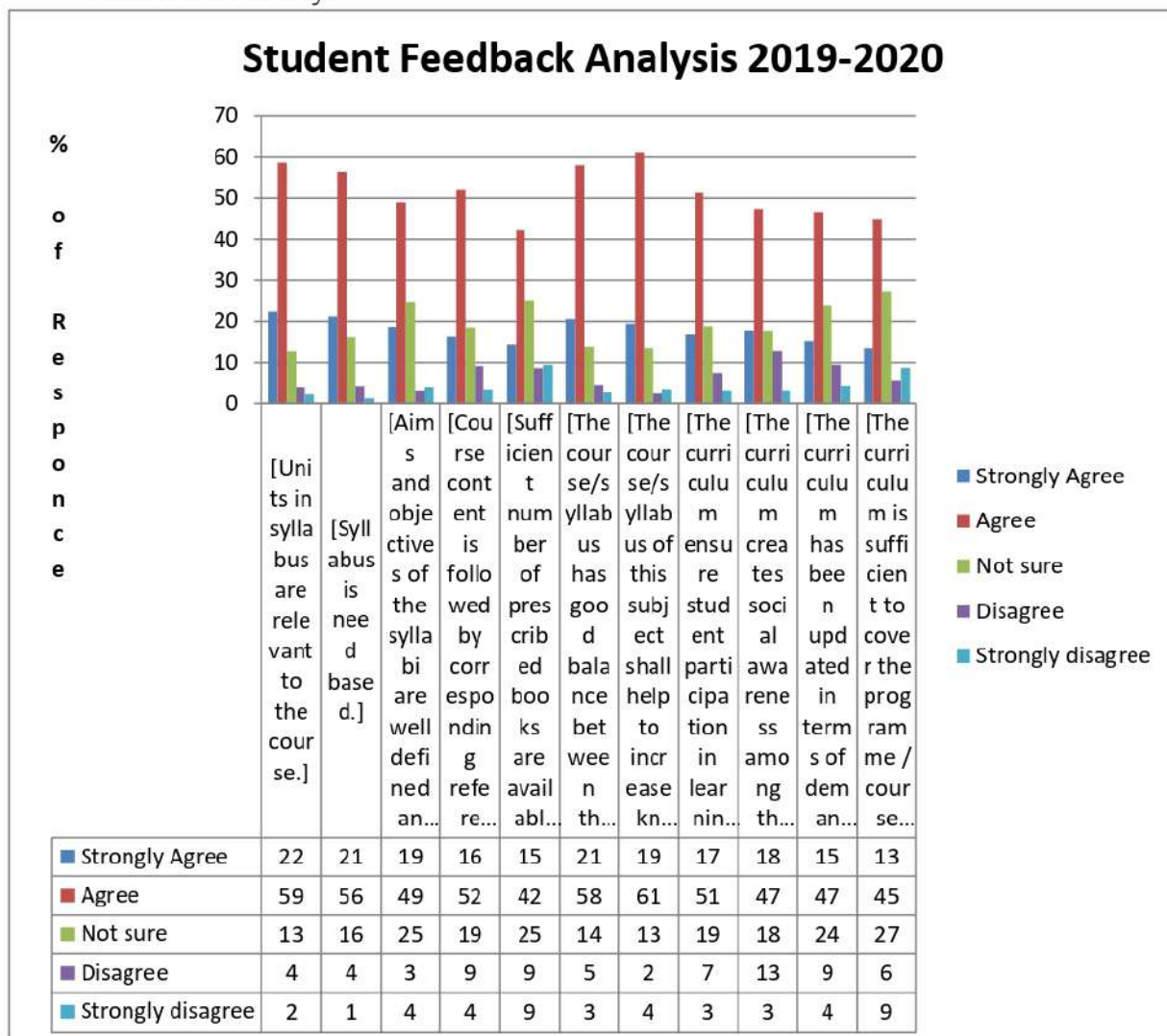


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**Academic Year**

**2019-20**

For the academic year 2019-2020, students' feedback is sought from around 3678 students about the curriculum and teaching learning process. Majority of the student population (59%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Around 9% of the students wants more books in the library.





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Feedback Analysis report

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	81	13	4	2	< 60% , So no change and recommended for BOS
2	Syllabus is need based	78	17	4	1	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	68	25	3	4	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	68	19	9	4	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	57	25	9	9	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	78	14	5	3	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	82	13	2	3	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	71	19	7	3	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	66	18	13	3	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	64	24	9	4	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme/course outcomes.	58	27	6	9	Departmental Committee review

Feedback Analysis report

- The analysis shows that of the students' feedback shows that students are satisfied with course curriculum.





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- The students required more books in library.

**Action Taken report**

- Library books revised according to requirement.



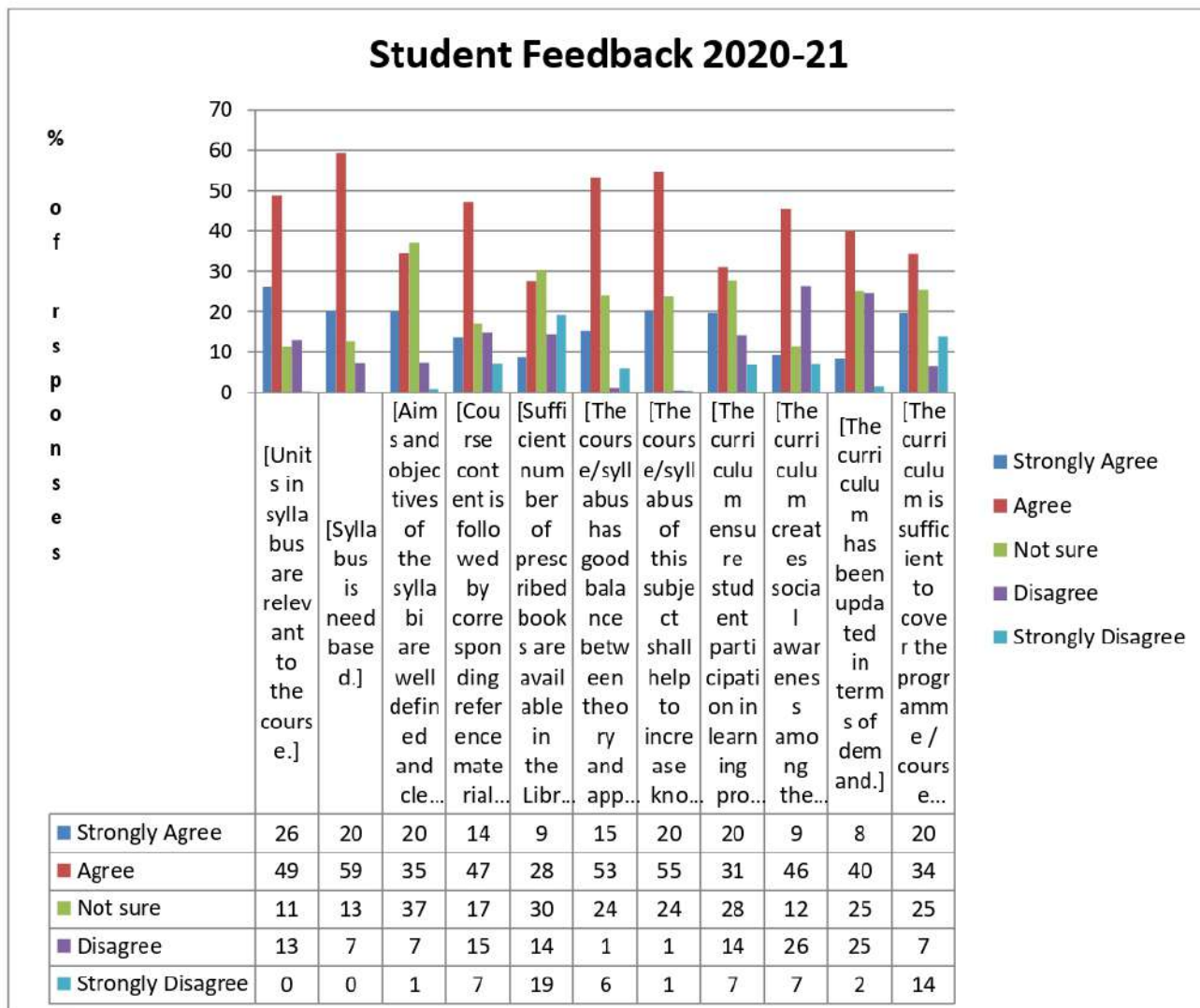


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**Academic Year**

**2020-21**

For the academic year 2020-2021, students' feedback is sought from around 17565 students about the curriculum and teaching learning process. The student population (49%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. The students strongly agreed that the syllabus is need based.



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Feedback Analysis report

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	76	11	13	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	80	13	7	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	55	37	7	1	Departmental Committee review
4	Course content is followed by corresponding reference materials	61	17	15	7	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	36	30	15	19	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	69	24	1	6	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	74	24	1	1	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	51	28	14	7	Departmental Committee review
9	The curriculum creates social awareness among the students.	55	12	26	7	Departmental Committee review
10	The curriculum has been updated in terms of demand.	48	25	25	2	Departmental Committee review
11	The curriculum is sufficient to cover the programme/course outcomes.	53	26	7	14	Departmental Committee review

Feedback Analysis report

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.





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**Action Taken report**

- Based on the feedback received from different stakeholders, the curriculum has been restructured and revised in the Board of Studies.





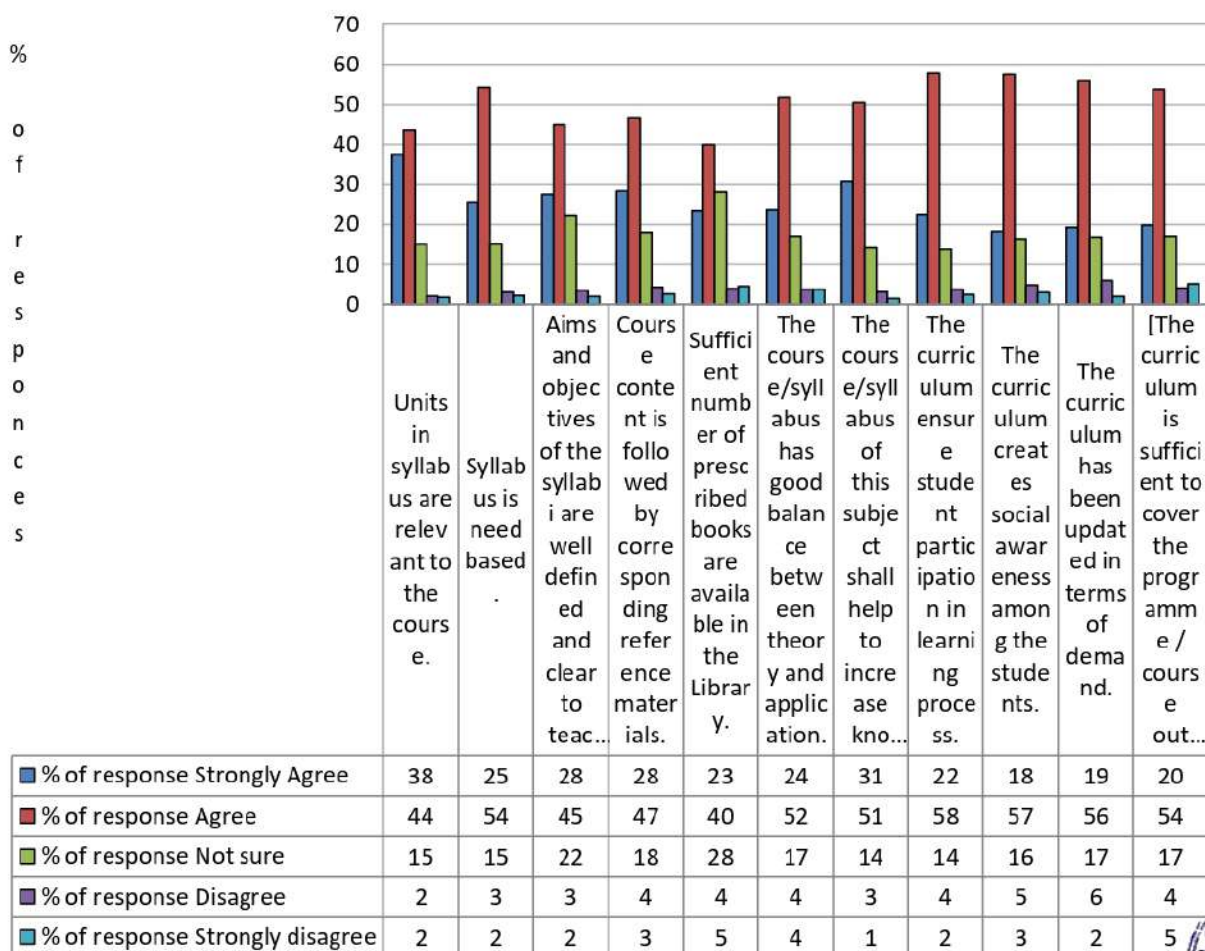
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**Academic Year**

**2021-22**

For the academic year 2021-2022, students' feedback is sought from around 16741 students about the curriculum and teaching learning process. 44% student population agreed that the syllabus is need based and challenging. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 53% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas.

**Student Feedback Analysis 2021-2022**



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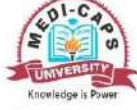
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Feedback Analysis report

S.No	Feedback criteria	Received feedback (%)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	81	15	2	2	< 60% , So no change and recommended for BOS
2	Syllabus is need based	79	15	3	2	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	74	22	4	3	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	75	18	4	3	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	63	28	4	5	< 60% , So no change and recommended for BOS
6	The course/syllabus has good balance between theory and application.	75	18	3	4	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	82	14	3	1	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	80	14	4	2	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	76	16	5	3	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	75	17	6	2	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme/course outcomes.	74	17	4	5	< 60% , So no change and recommended for BOS



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- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments.







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**Academic Year**

**2022-23**

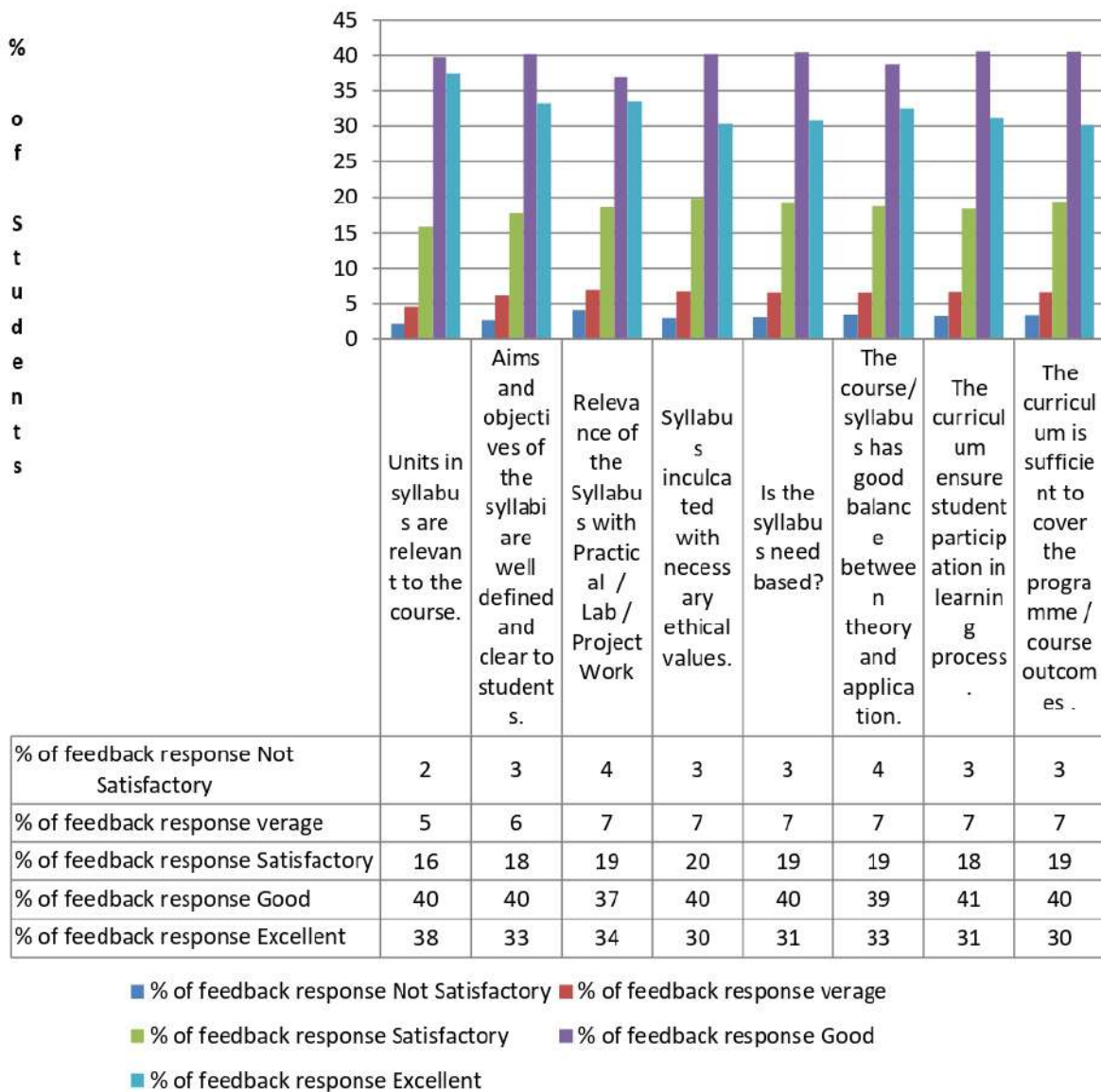
For the academic year 2022-2023, students' feedback is sought from around 17061 students about the curriculum and teaching learning process. 40% student population agreed that the syllabus is need based and challenging. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 60% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas.





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### Student Feedback 2022-23





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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback (%)				Action taken
		Excellent and Good	Satisfactory	Average	Not Satisfactory	
1	Units in syllabus are relevant to the course.	77	15	5	2	< 60% , So no change and recommended for BOS
2	Aims and objectives of the syllabi are well defined and clear to students.	73	18	6	3	< 60% , So no change and recommended for BOS
3	Relevance of the Syllabus with Practical / Lab / Project Work	70	19	7	4	< 60% , So no change and recommended for BOS
4	Syllabus inculcated with necessary ethical values.	70	20	7	3	< 60% , So no change and recommended for BOS
5	Is the syllabus need based?	71	19	7	3	< 60% , So no change and recommended for BOS
6	The course/syllabus has good balance between theory and application.	70	19	7	4	< 60% , So no change and recommended for BOS
7	The curriculum ensure student participation in learning process.	72	18	7	3	< 60% , So no change and recommended for BOS
8	The curriculum is sufficient to cover the programme / course outcomes .	71	19	7	3	< 60% , So no change and recommended for BOS

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments.





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**SUMMARY OF UNSTRUCTURED STUDENT FEEDBACK & ACTION TAKEN**

S.No	FEEDBACK	ACTION TAKEN
1.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill-oriented courses was suggested.	Curriculum was restructured in BoS meetings.
2.	Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career Guidance and expert talks by industrialists.	Carrier guidance programs were given and counselling cell supported the development of soft skills and communication ability.
3	Awareness among every student especially research scholars to publish articles may be created. Research manuscript quality check can be made free access.	Seminar on various topics organized. Turnitin- Plagiarism software was made available in University Library for free quality check of Research manuscript.
4.	Faculty-student interaction may be enhanced. Smart class programmes maybe made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
5.	Well Equipped laboratories equipped with advanced instruments can be made available.	Research outcomes enhanced by establishment of common Advanced Research Laboratories, State of the art Laboratories Many sophisticated equipment were purchased to carry out active research
6.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	Our Library was equipped with INFLIBNET, DELNET, CYGNUS, SCOPUS Knowledge Portal and reprography facilities.
7.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Observation of International Yoga Day, SWACCH BHARAT was carried out Talks on Corporate Social Responsibility and Skill India was organised Workshops and Seminars were conducted.







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### Teacher Feedback

## TEACHERS FEEDBACK ANALYSIS REPORT

The Teacher' Feedback on curriculum and teaching learning process at Medi-Caps University, campus is designed to get formative feedback from teacher that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable

Feedback analysis report

- The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
- Various suggestions related to the modifications in the curricular content are noted for further necessary action.







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**SUMMARY OF TEACHER FEEDBACK & ACTION TAKEN**

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented
2.	Case study approach may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
3.	E- Waste recycling must be encouraged among student community.	Students spread awareness about e waste recycling through community education prog and extension activities
4.	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.  Refresher courses to enrich the learning experience of the faculty may be organised.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings Refresher course on "Teaching Mathematics to Visually Impaired Students" was organised.
5.	Impact factor journals may be listed out. Access to Journals can be made free.	List of Journals with impact factor was prepared with the consultation of BoS members and subject experts by each department. Free access facility for faculty and research scholars to e-Journals [INFLIBNET] was given.
6.	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
7	Research activities must be strengthened by conducting research conventions and conferences	Enhanced research activities by conducting Research Convention



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**Academic Year**

**2018-19**

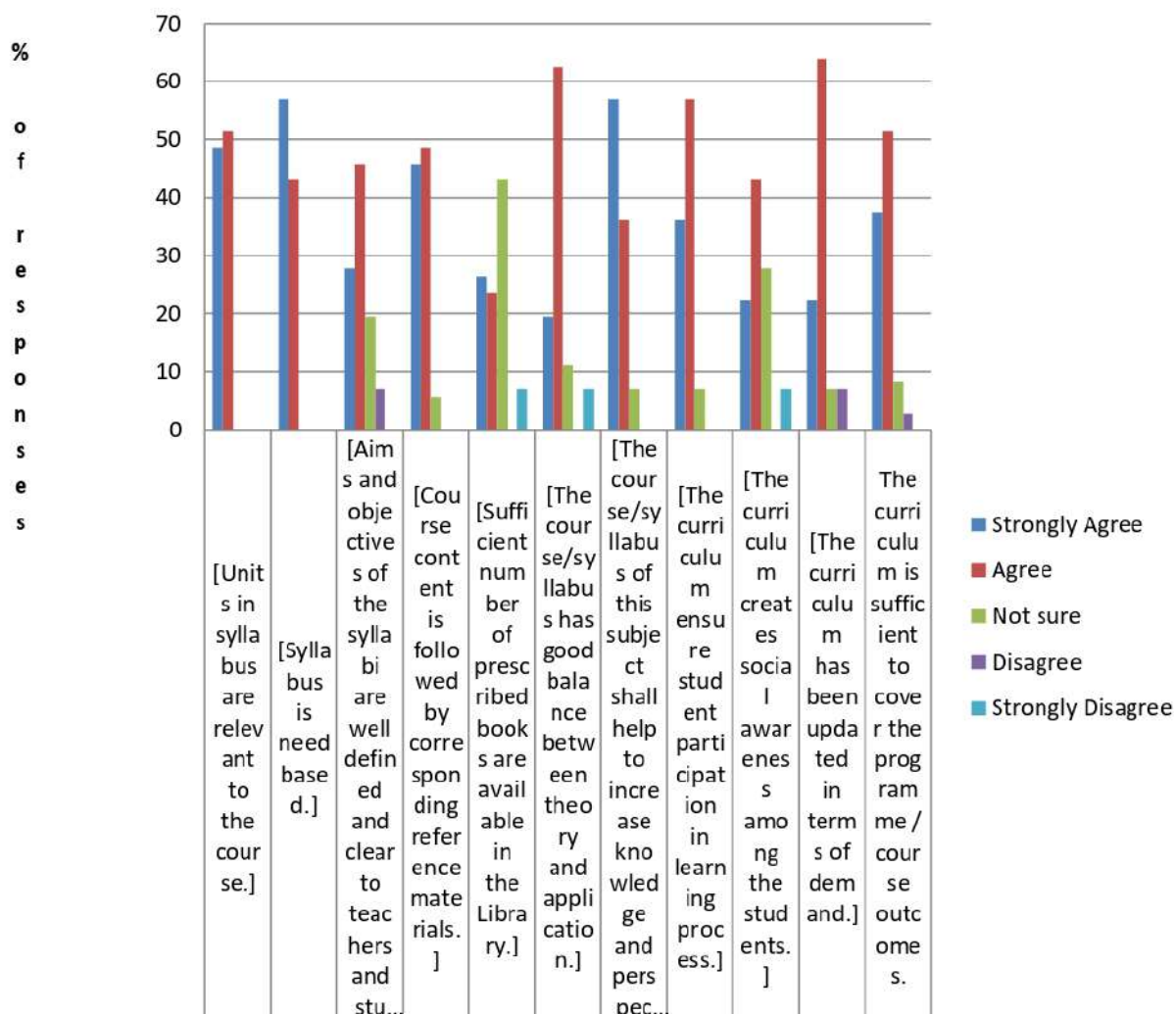
For the academic year 2018-2019, teacher' feedback is sought from around 72 teachers about the curriculum and teaching learning process. Around 49% teachers population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the teacher strongly agreed that the syllabus is covered by the teachers on time. Around 52% of the teacher agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas.





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### Teachers Feedback 2018-19



	[Units in syllabus are relevant to the course.]	[Syllabus is need based.]	[Aims and objectives of the syllabi are well defined and clear to teachers and students.]	[Course content is followed by corresponding reference materials.]	[Sufficient number of prescribed books are available in the Library.]	[The course/syllabus has good balance between theory and application.]	[The course/syllabus of this subject shall help to increase knowledge and perspective.]	[The curriculum ensure student participation in learning process.]	[The curriculum creates social awareness among the students.]	[The curriculum has been updated in terms of demand.]	The curriculum is sufficient to cover the programme/course outcomes.
Strongly Agree	49	57	28	46	26	19	57	36	22	22	38
Agree	51	43	46	49	24	63	36	57	43	64	51
Not sure	0	0	19	6	43	11	7	7	28	7	8
Disagree	0	0	7	0	0	0	0	0	0	7	3
Strongly Disagree	0	0	0	0	7	7	0	0	7	0	0





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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	100	0	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	100	0	0	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	74	19	7	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	94	6	0	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	50	43	0	7	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	82	11	0	7	Departmental Committee review
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	93	7	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	93	7	0	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	65	28	0	7	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	86	7	7	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	89	8	3	0	< 60% , So no change and recommended for BOS



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- Teachers are not very sure about aims and objective of syllabus
- The teacher highly appreciated the syllabus updated according to the requirement.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of department and motivating to teachers for parting in activity of updating of syllabus..





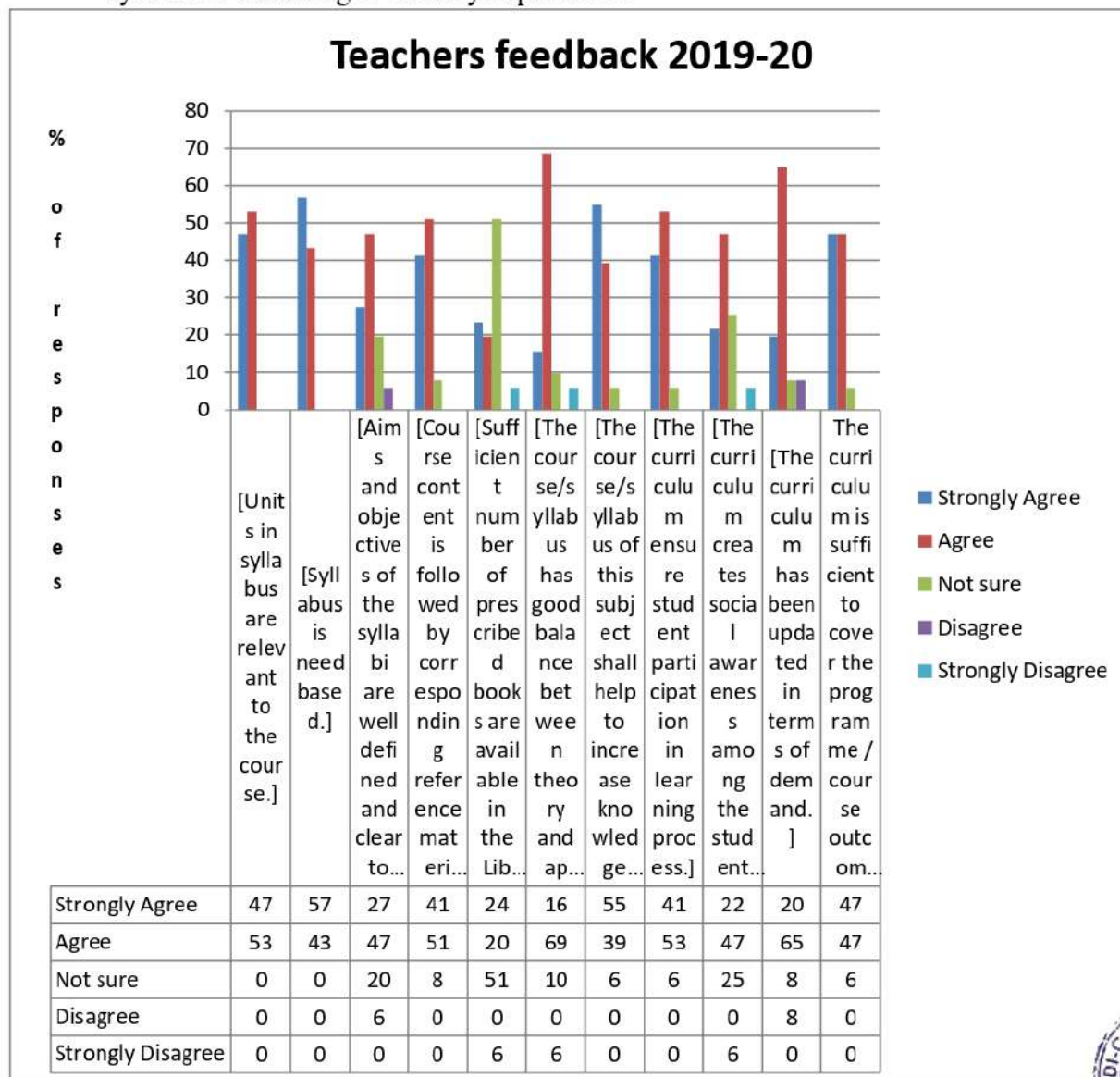


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**Academic Year**

**2019-20**

For the academic year 2019-2020, teacher' feedback is sought from around 51 teachers about the curriculum and teaching learning process. Majority of the teacher's population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the teacher strongly agreed that the syllabus is according to industry requirement.





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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback ( % )				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	100	0	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	100	0	0	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	74	20	6		< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	92	8	0	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	43	51	0	6	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	84	10	0	6	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	94	6	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	94	6	0	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	69	25	0	06	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	84	8	8	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	94	6	0	0	< 60% , So no change and recommended for BOS



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- The analysis of the teacher' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- It is observed from the teacher' feedback that few of them expressed the need of more books facility

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments and the library for action taken.



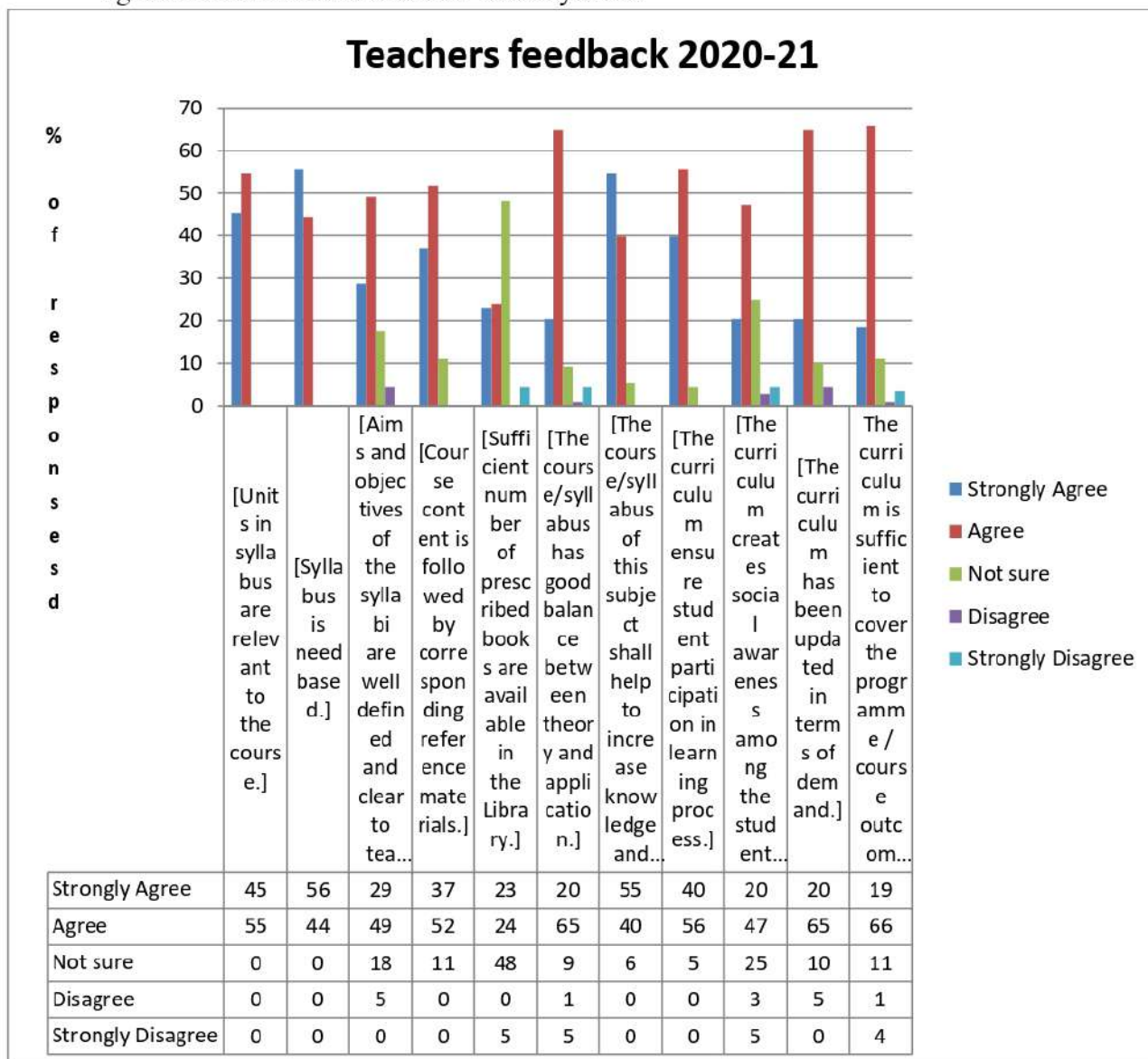


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**Academic Year**

**2020-21**

For the academic year 2020-2021, teacher' feedback is sought from around 108 teachers about the curriculum and teaching learning process. Majority of the teachers are population agreed that the units are relevant in the syllabus.







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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback (%)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	100	0	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	100	0	0	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	78	18	5	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	89	11	0	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	47	48	0	5	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	85	9	1	5	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	94	6	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	95	5	0	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	67	25	3	5	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	85	10	5	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	84	11	1	4	< 60% , So no change and recommended for BOS



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- The analysis of the teacher' feedback shown that in some subjects need to be revision.
- It is observed from the teacher' feedback that few of them expressed the need of more practical exposure

**Action Taken report**

Suggestions by the teacher were considered to cater to the needs of the job market and submitted in Board of studies departmental meeting.

- EN3BS05 Engineering Physics
- ME5CA01/ME5CC01/ME5CD01/ME5CM01/ME5CT01 Finite element methods
- OE0006 Basics of Entrepreneurship
- ME3CO07 Manufacturing process and machines
- ME3EL01 Measurement and Instrumentation
- EX3EW03 Electrical Distribution System
- EE3EW03 Electrical Distribution system



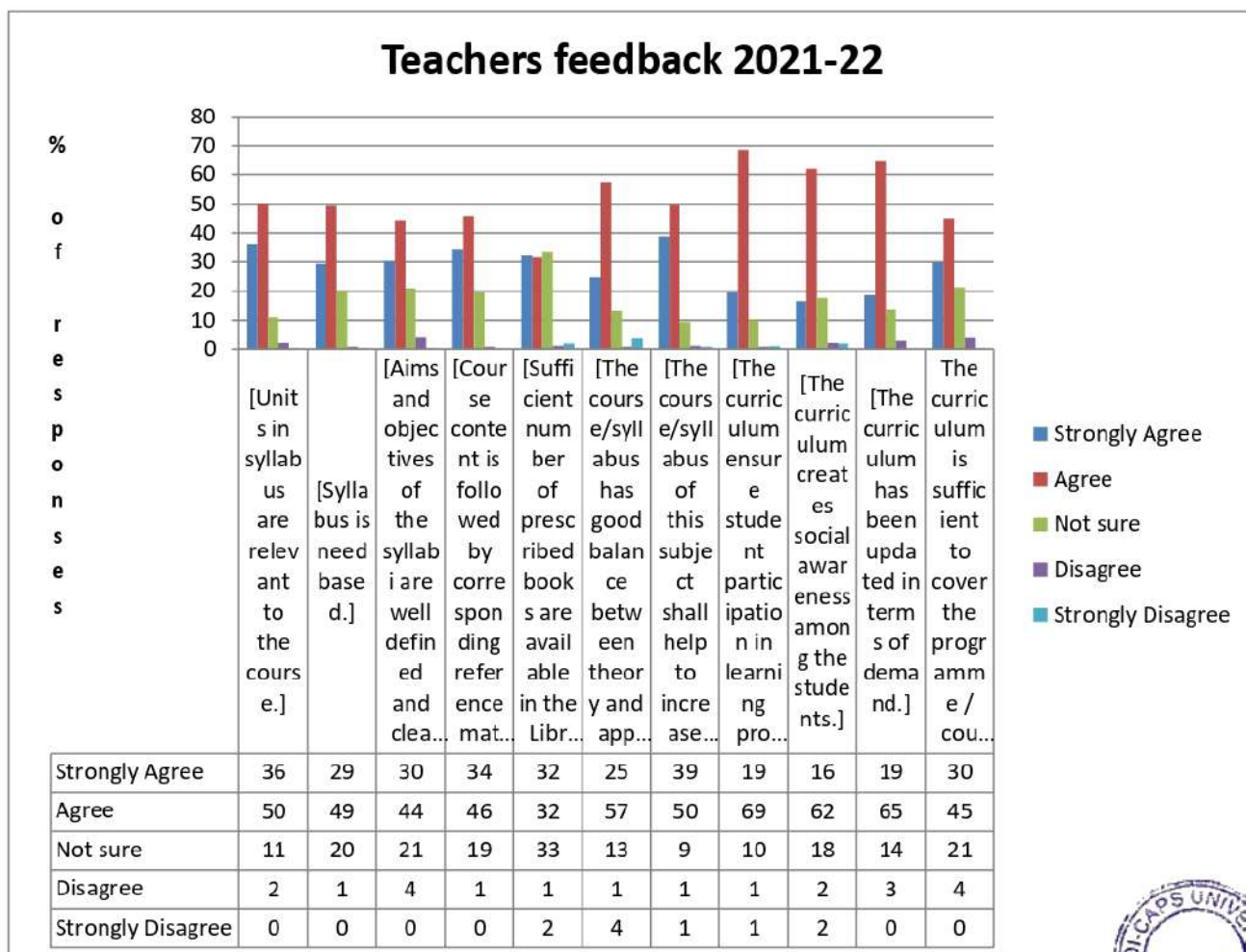


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**Academic Year**

**2021-22**

For the academic year 2021-2022, teacher' feedback is sought from around 1346 teacher about the curriculum and teaching learning process. Majority of the teachers population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the teacher strongly agreed that the syllabus is covered by the teachers on time. Around 68% of the teacher agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 64% of the respondents agreed that the courses are in tune with their respective field of specialization.

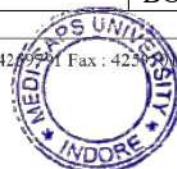




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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback ( % )				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	Units in syllabus are relevant to the course.	88	11	2	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	79	20	1	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	75	21	4	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	80	19	1	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	64	33	1	2	< 60% , So no change and recommended for BOS
6	The course/syllabus has good balance between theory and application.	82	13	1	4	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	89	9	1	1	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	88	10	1	1	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	78	18	2	2	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	83	14	3	0	< 60% , So no change and recommended for BOS



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11	The curriculum is sufficient to cover the programme / course outcomes.	75	21	4	0	< 60% , So no change and recommended for BOS
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- The analysis of the teacher' feedback clearly depicts that teachers are satisfied with the current process of curriculum design.
- The teacher highly appreciated the syllabus content according to the requirement of industry.
- It is observed from the teacher' feedback that few of them expressed the need of revision in syllabus.

**Action Taken report**

- Inter-disciplinary final year projects were applications of the opted field of study. encouraged. Focus more on inter-disciplinary Inter departmental research initiatives was activities of many courses. Encouraged

BOS X Date 21/01/2021

CS3CO27 Compiler design

CS3EA03 Soft Computing

EE3EW04 Power System Automation

EX3EW04 Power System Automation



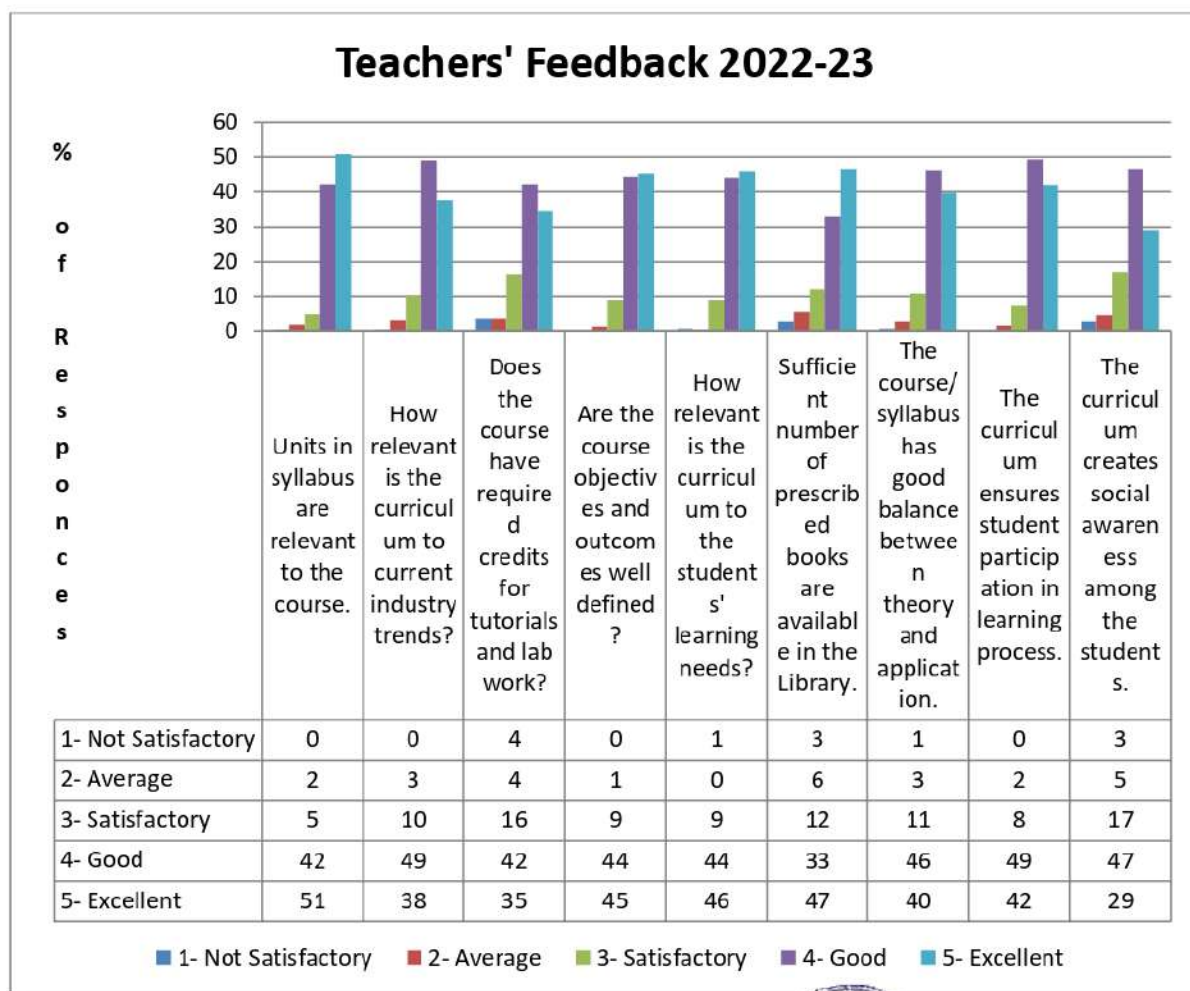


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**Academic Year**

**2022-23**

For the academic year 2022-2023, teacher' feedback is sought from around 1090 responses from teacher about the curriculum and teaching learning process. Majority of the teachers' population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the teacher strongly agreed that the syllabus is covered by the teachers on time. Around 85 % of the teacher agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 64% of the respondents agreed that the courses are in tune with their respective field of specialization.



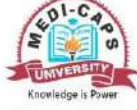


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S.No	Feedback criteria	Received feedback (%)				Action taken
		Excellent and good	Good	Satisfactory	Not Satisfactory	
1	Units in syllabus are relevant to the course.	93	7	0	0	No response
2	How relevant is the curriculum to current industry trends?	87	10	3	0	< 60% , So no change and recommended for BOS
3	Does the course have required credits for tutorials and lab work?	76	16	4	4	< 60% , So no change and recommended for BOS
4	Are the course objectives and outcomes well defined?	89	9	1	0	< 60% , So no change and recommended for BOS
5	How relevant is the curriculum to the students' learning needs?	90	9	0	1	< 60% , So no change and recommended for BOS
6	Sufficient number of prescribed books are available in the Library.	80	12	7	3	< 60% , So no change and recommended for BOS
7	The course/syllabus has good balance between theory and application.	85	11	3	1	< 60% , So no change and recommended for BOS
8	The curriculum ensures student participation in learning process.	90	8	2	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	75	17	5	3	< 60% , So no change and recommended for BOS

- The analysis of the teacher' feedback clearly depicts that teachers are satisfied with the current process of curriculum design.
- The teacher highly appreciated the syllabus content according to the requirement of





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industry.

- It is observed from the teacher' feedback that few of them expressed the need of revisionin syllabus.

**Action Taken report**

- Inter-disciplinary final year projects were applications of the opted field of study. encouraged. Focus more on inter-disciplinary Inter departmental research initiatives was activities of many courses. Encouraged







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### Alumni Feedback

## ALUMNI FEEDBACK ANALYSIS REPORT

Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students

### Feedback analysis report

- The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.
- All of them were highly satisfied to the point that they receive regular updates via SMS / mails/ calls/ Facebook etc.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.





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**Academic Year**

**2018-19**

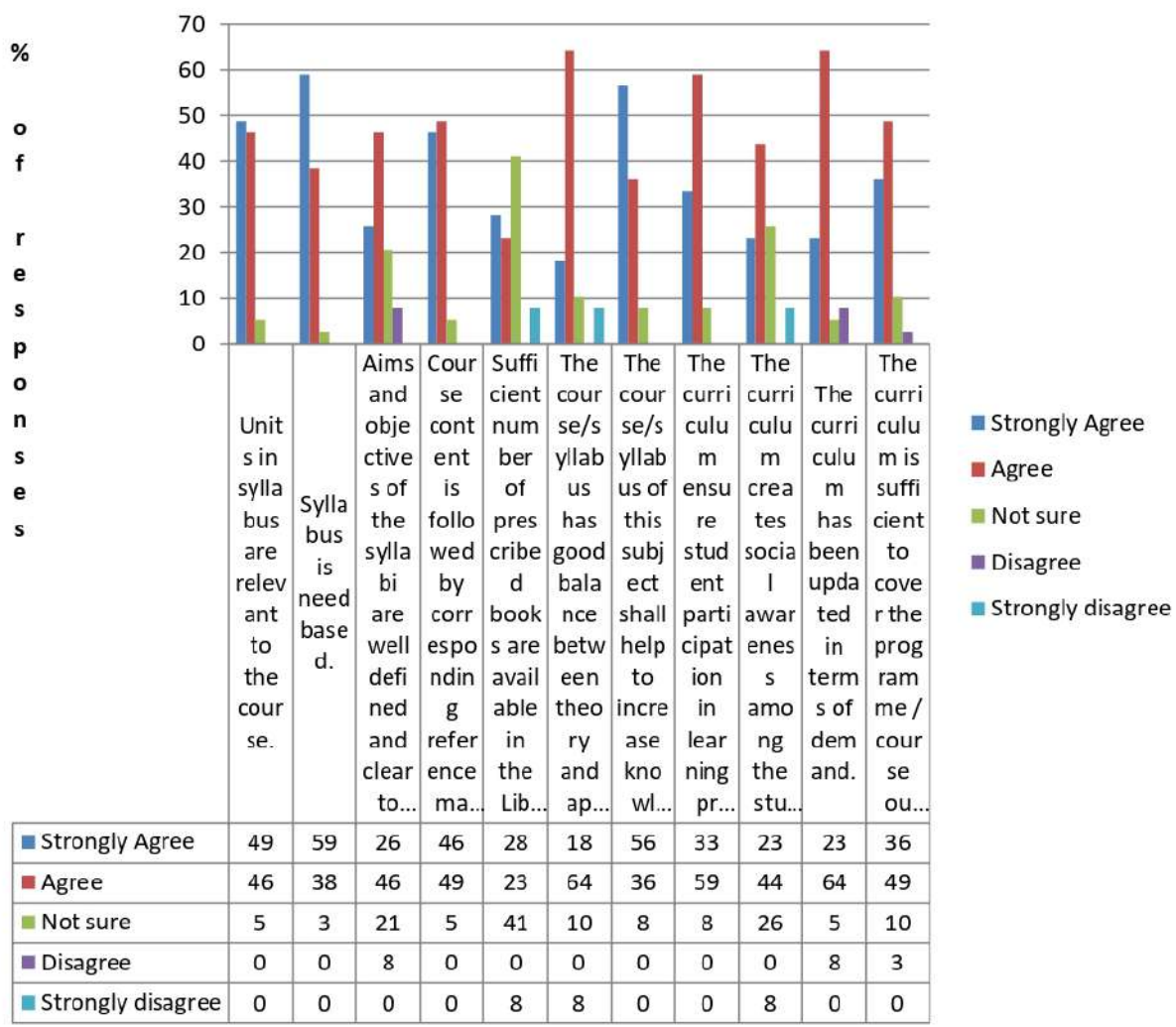
For the academic year 2018-2019, Alumni' feedback is sought from around 39 Alumni about the curriculum and teaching learning process. Majority of the alumini population (96%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the Alumni strongly agreed that the syllabus is covered by the teachers on time. Around 95% of the Alumni agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 94% of the respondents agreed that the courses are in tune with their respective field of specialization.





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### Alumni Feedback 2018-19





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Feedback Analysis report

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	95	5	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	97	3	0	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	72	21	8	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	95	5	0	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	51	41	0	8	Departmental committee review
6	The course/syllabus has good balance between theory and application.	82	10	0	8	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	92	8	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	92	8	0	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	67	26	0	8	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	87	5	8	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	85	10	3	0	< 60% , So no change and recommended for BOS







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- The analysis of the Alumni' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The Alumni highly appreciated the academic related process and involvement.

**Action Taken report**

- The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.



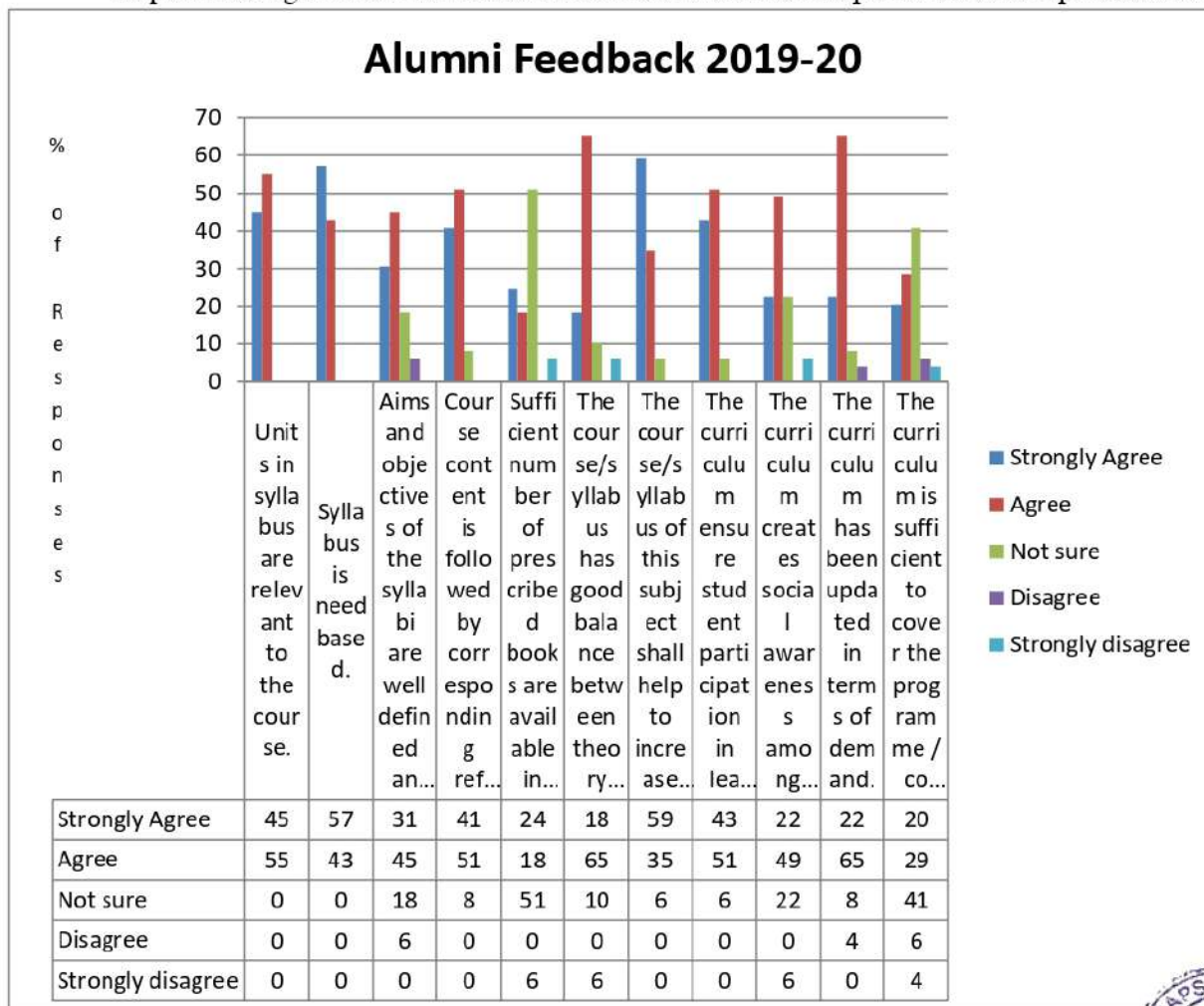


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**Academic Year**

**2019-20**

For the academic year 2019-2020, Alumni' feedback is sought from around 49 Alumni about the curriculum and teaching learning process. Majority of the alumini population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the Alumni strongly agreed that the syllabus is covered by the teachers on time. Around 94 % of the Alumni agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 96 % of the respondents agreed that the courses are in tune with their respective field of specialization.





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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	100	0	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	100	0	0	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	76	18	6	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	92	8	0	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	43	51	0	6	Departmental committee review
6	The course/syllabus has good balance between theory and application.	84	10	0	6	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	94	6	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	94	6	0	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	71	22	0	6	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	88	8	4	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	49	41	6	4	< 60% , So no change and recommended for BOS



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- The analysis of the Alumni' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The Alumni highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- It is observed from the Alumni' feedback that few of them expressed the need of change in syllabus according to requirement of market.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments.






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**Academic Year**

**2020-21**

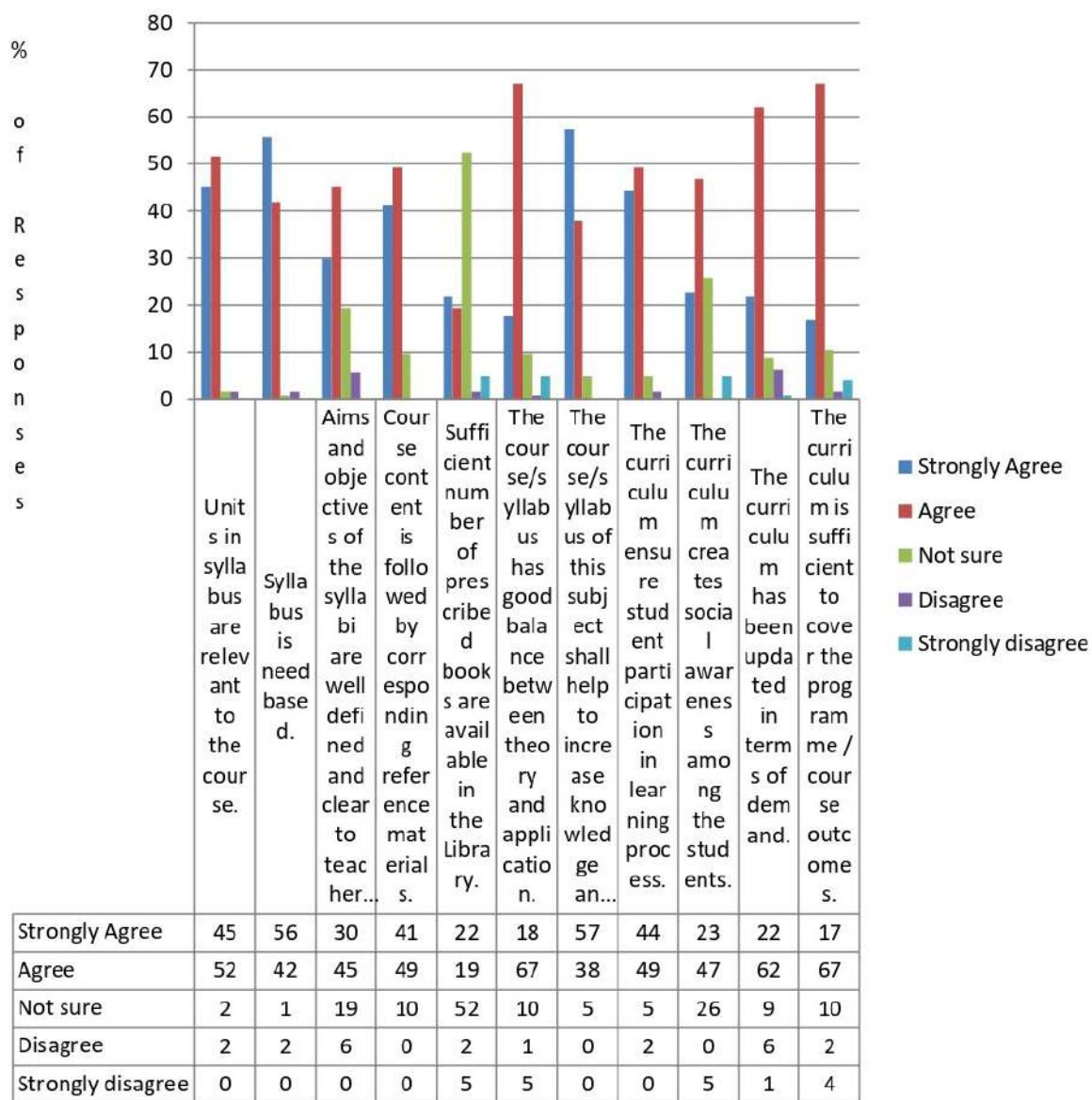
For the academic year 2020-2021, Alumni' feedback is sought from around 124 Alumni about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the Alumni strongly agreed that the syllabus is covered by the teachers on time. Most of the Alumni agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 94% of the respondents agreed that the courses are in tune with their respective field of specialization.





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### Alumni Feedback 2020-21





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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	97	2	2	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based	98	1	2	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	75	19	6	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	90	10	0	0	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	41	52	2	5	Departmental committee review
6	The course/syllabus has good balance between theory and application.	85	10	1	5	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	95	5	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	94	5	2	0	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	69	26	0	5	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	84	9	6	1	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	84	10	2	4	< 60% , So no change and recommended for BOS





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- The analysis of the Alumni' feedback clearly depicts that they are well satisfied with the curriculum development and revision. The Alumni interested to updating of syllabus.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments and changed proposed in syllabus.

- EN3BS05 Engineering Physics
- ME5CA01/ME5CC01/ME5CD01/ME5CM01/ME5CT01 Finite element methods
- OE0006 Basics of Entrepreneurship
- ME3CO07 Manufacturing process and machines
- ME3EL01 Measurement and Instrumentation
- EX3EW03 Electrical Distribution System
- EE3EW03 Electrical Distribution system





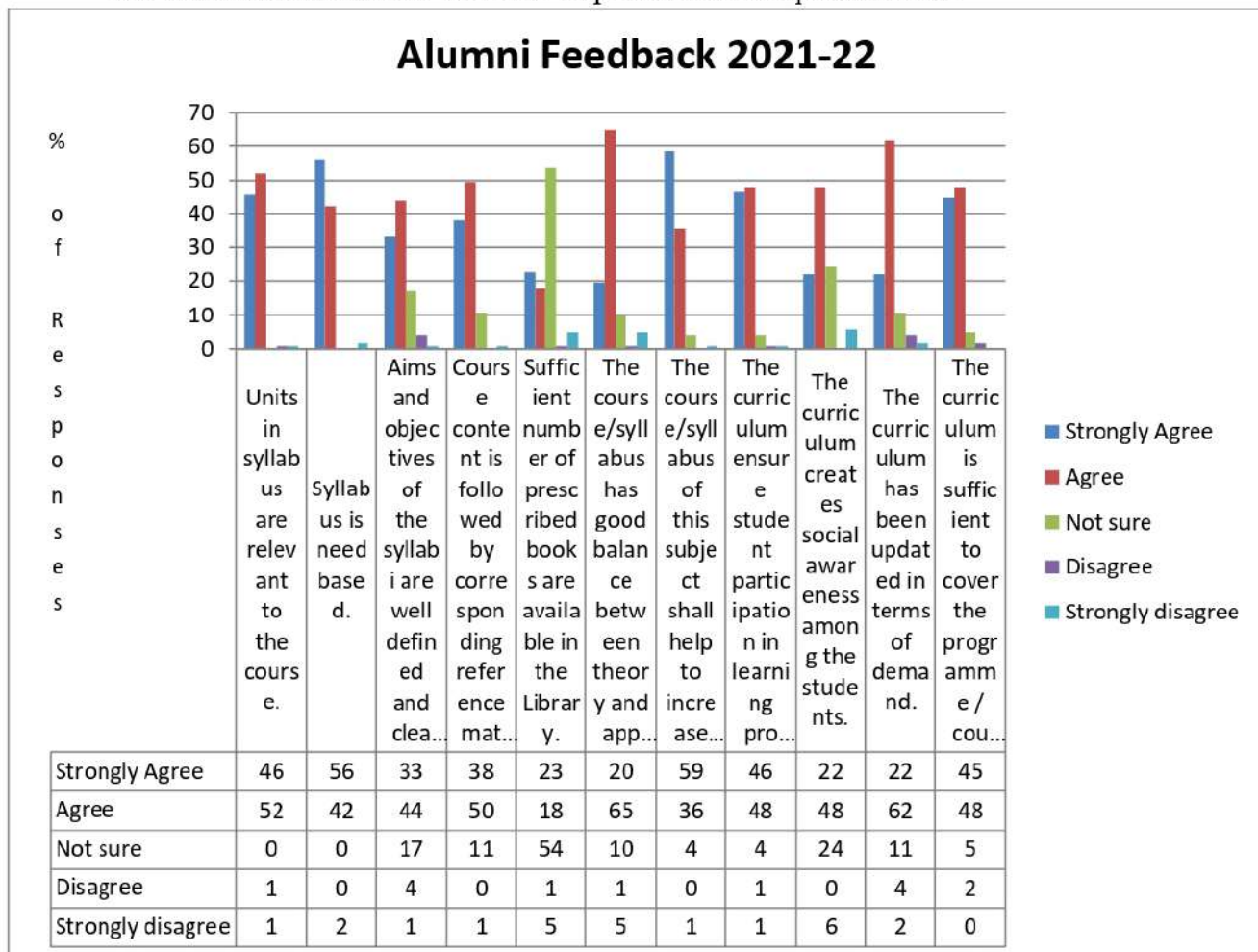


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**Academic Year**

**2021-22**

For the academic year 2021-2022, Alumni' feedback is sought from around 123 Alumni about the curriculum and teaching learning process. Majority of the population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the Alumni strongly agreed that the syllabus is covered by the teachers on time. Around 96% of the Alumni agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 94% of the respondents agreed that the courses are in tune with their respective field of specialization.





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**Feedback Analysis report**

S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	98	0	1	1	< 60% , So no change and recommended for BOS
2	Syllabus is need based	98	0	0	2	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	77	17	4	1	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials	88	11	0	1	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	41	54	1	5	Departmental committee review
6	The course/syllabus has good balance between theory and application.	85	10	1	5	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.]	94	4	0	1	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	94	4	1	1	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	70	24	0	6	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	84	11	4	2	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	93	5	2	0	< 60% , So no change and recommended for BOS





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- Alumina need to be some updation in syllabus.
- **Action Taken report**

The above collated points were deliberated in the respective board of studies of departments which was held on 21.01.2021.

BOS X Date 21/01/2021

CS3CO27 Compiler design

CS3EA03 Soft Computing

EE3EW04 Power System Automation

EX3EW04 Power System Automation



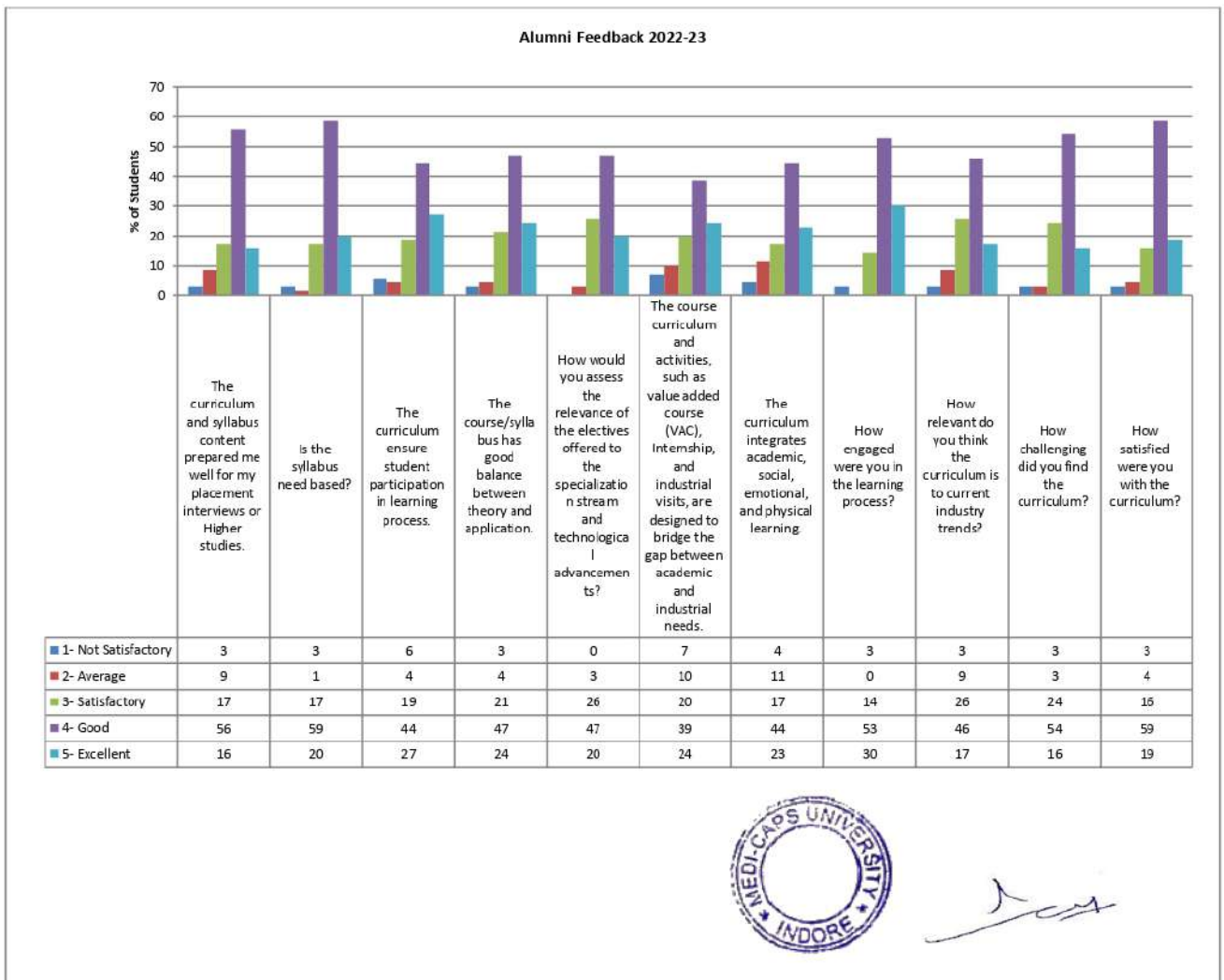


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**Medi-Caps University, Indore**

**Academic Year**

**2022-23**

For the academic year 2022-2023, Alumni' feedback is sought from around 70 Alumni about the curriculum and teaching learning process. Majority of the population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the Alumni strongly agreed that the syllabus is covered by the teachers on time. Around 96% of the Alumni agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 94% of the respondents agreed that the courses are in tune with their respective field of specialization.







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S.No	Feedback criteria	Received feedback ( %)				Action taken
		Strongly Agree and Agree	Not Sure	Disagree	Strongly Disagree	
1	The curriculum and syllabus content prepared me well for my placement interviews or Higher studies.	72	17	9	3	< 60% , So no change and recommended for BOS
2	Is the syllabus need based?	79	17	1	3	< 60% , So no change and recommended for BOS
3	The curriculum ensure student participation in learning process.	61	19	4	6	< 60% , So no change and recommended for BOS
4	The course/syllabus has good balance between theory and application.	61	21	4	3	< 60% , So no change and recommended for BOS
5	How would you assess the relevance of the electives offered to the specialization stream and technological advancements?	67	26	3	0	< 60% , So no change and recommended for BOS
6	The course curriculum and activities, such as value added course (VAC), Internship, and industrial visits, are designed to bridge the gap between academic and industrial needs.	63	20	10	7	< 60% , So no change and recommended for BOS
7	The curriculum integrates academic, social, emotional, and physical learning.	67	17	11	4	< 60% , So no change and recommended for BOS
8	How engaged were you in the learning process?	83	14	0	3	< 60% , So no change and recommended for BOS
9	How relevant do you think the curriculum is to current industry trends?	63	26	9	3	< 60% , So no change and recommended for BOS
10	How challenging did you find the curriculum?	70	24	3	3	< 60% , So no change and recommended for BOS
11	How satisfied were you with the curriculum?	78	16	4	3	< 60% , So no change and recommended for BOS

- The analysis of the Alumni' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The Alumni highly appreciated the academic related process and involvement.





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**SUMMARY OF UNSTRUCTURED ALUMNI FEEDBACK & ACTION TAKEN**

S.No.	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged.
3.	Involve alumni in BOS and take them suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina was invited to give motivational talks to the students
4.	Gender awareness programs to be organised	Gender Sensitization programmes were supported
5.	Capacity building programmes may be organised for staff.	Capacity building programmes were regularly organised for both teaching and non-teaching staff.
6	Employability skills may be improved.	Various vocational and skill training programs organized
7	Training programme may be organised To improve the placement opportunities.	Departments organised training programme
8	Entrepreneurship development programmes may be conducted.	Medi-Caps Innovation & Incubation Council established





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### **INDUSTRY FEEDBACK ANALYSIS REPORT**

Our industry persons are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask our employers to comment on the curriculum. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity.



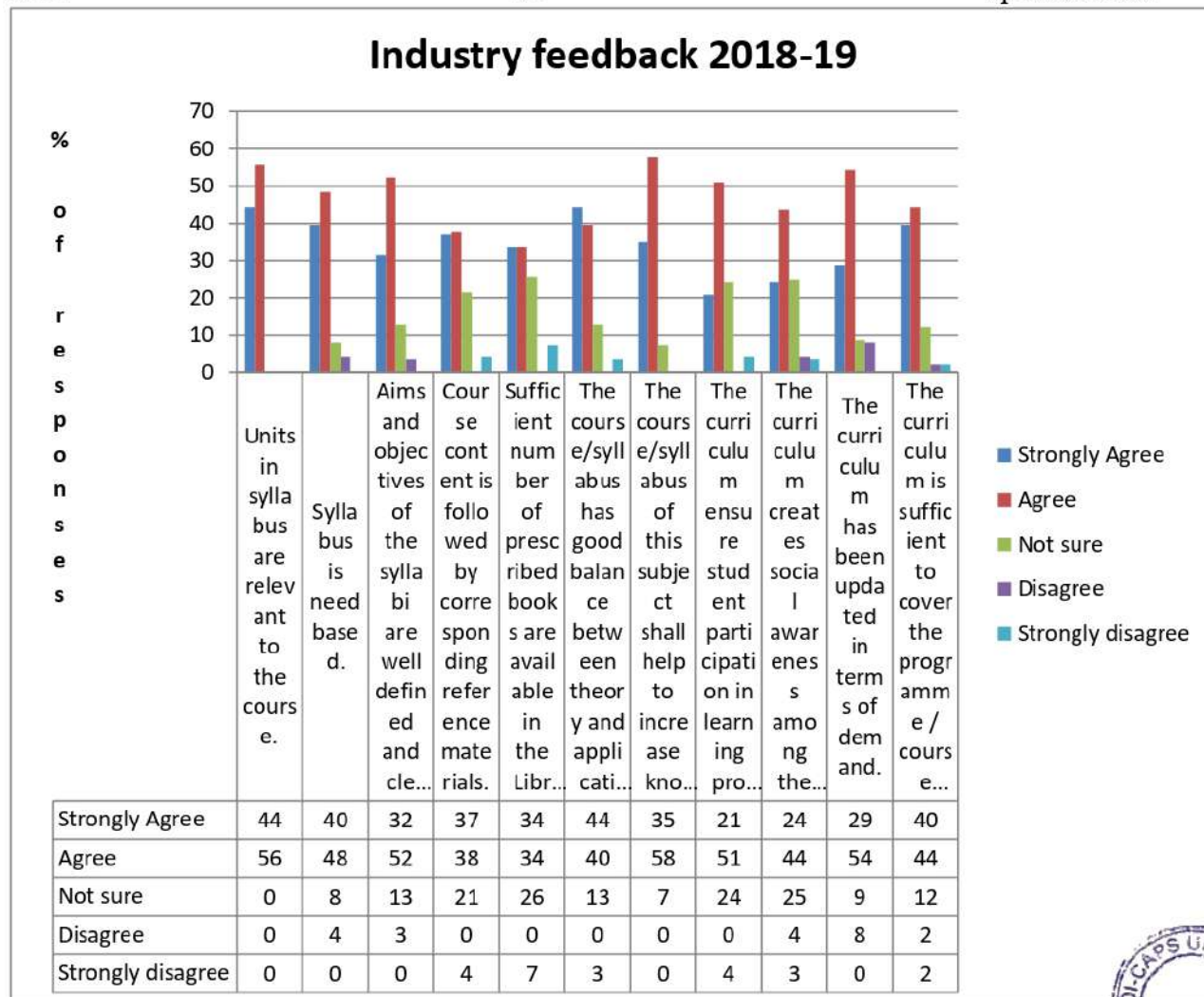


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**Academic Year**

**2018-19**

For the academic year 2018-2019, industry' feedback is sought from around 149 industry about the curriculum and teaching learning process. Majority of the population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the industry strongly agreed that the syllabus is covered by the teachers on time. Around 96% of the industry agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 74% of the respondents agreed that the courses are in tune with their respective field of specialization.







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**Feedback Analysis report**

S.No.	Feedback Criteria	Received feedback (%)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	100	0	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based.	88	8	4	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	84	13	3	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials.	74	21	0	4	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	67	26	0	7	< 60% , So no change and recommended for BOS
6	The course/syllabus has good balance between theory and application.	84	13	0	3	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.	93	7	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	72	24	0	4	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	68	25	4	3	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	83	9	8	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	84	12	2	2	< 60% , So no change and recommended for BOS



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- The analysis of the industry' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The industry highly appreciated the academic system.

**Action Taken report**

**The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.**

- Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
- Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc





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**Academic Year**

**2019-20**

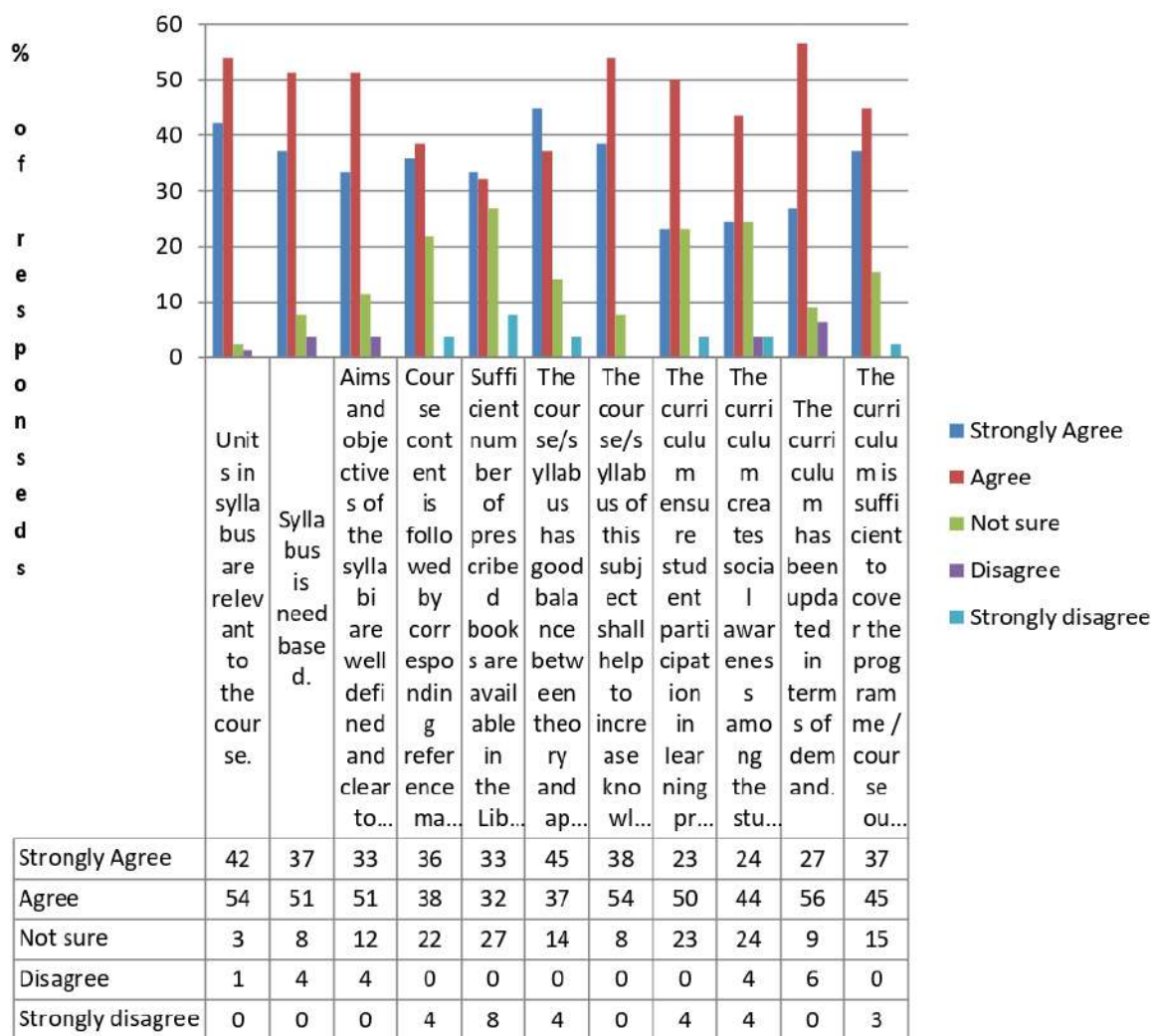
For the academic year 2019-2020, industry' feedback is sought from around 78 industry about the curriculum and teaching learning process. Majority of the industry population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the industry strongly agreed that the syllabus is covered by the teachers on time. Around 96% of the industry agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 92% of the respondents agreed that the courses are in tune with their respective field of specialization.





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### Industry feedback 2019-20



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**Feedback Analysis report**

S.No.	Feedback Criteria	Received feedback (%)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	96	3	1	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based.	88	8	4	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	85	12	4	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials.	74	22	0	4	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	65	27	0	8	< 60% , So no change and recommended for BOS
6	The course/syllabus has good balance between theory and application.	82	14	0	4	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.	92	8	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	73	23	0	4	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	68	24	4	4	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	83	9	6	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	82	15	0	3	< 60% , So no change and recommended for BOS

- The analysis of the industry' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The industry highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- It is observed from the industry' feedback that few of them expressed the need of inclusion of social awareness.





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**Action Taken report**

- The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
- Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
- Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc





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**Academic Year**

**2020-21**

For the academic year 2020-2021, industry' feedback is sought from around 151 industry about the curriculum and teaching learning process. Majority of the student population (51%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the industry strongly agreed that the syllabus is covered by the teachers on time. Around 85% of the industry agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 84% of the respondents agreed that the courses are in tune with their respective field of specialization.

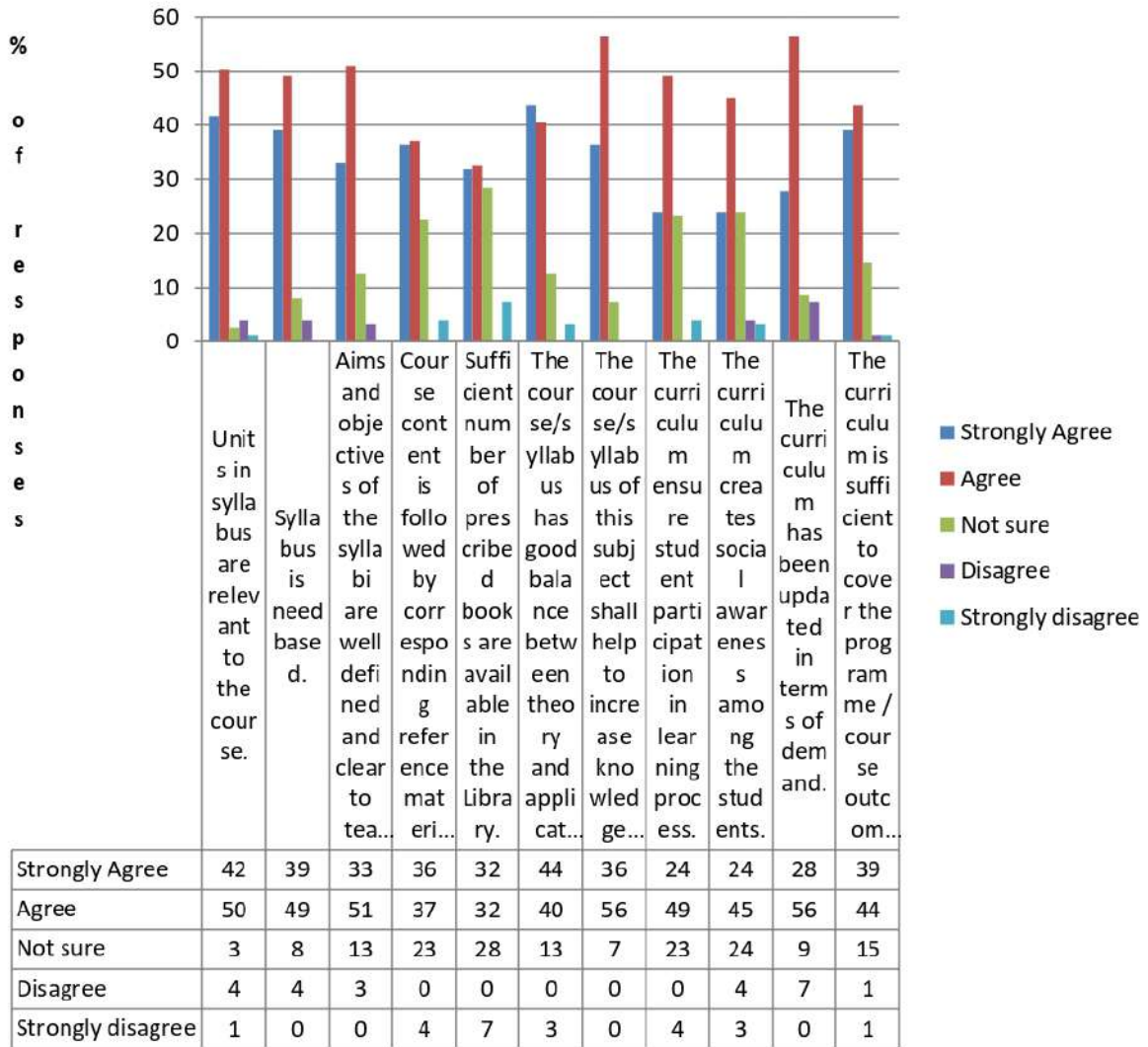
The industry' feedback revealed that 42.3% of them agreed and 43.4% strongly agreed to the point that the elective courses that are offered are much relevant to the specialization streams and technological advancements. Also, majority of industry (86%) agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.





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**Industry feedback 2020-21**







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**Feedback Analysis report**

S.No.	Feedback Criteria	Received feedback (%)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	92	3	4	1	< 60% , So no change and recommended for BOS
2	Syllabus is need based.	88	8	4	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	84	13	3	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials.	74	23	0	4	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	64	28	0	7	< 60% , So no change and recommended for BOS
6	The course/syllabus has good balance between theory and application.	84	13	0	3	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.	93	7	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	73	23	0	4	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	69	24	4	3	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	84	9	7	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	83	15	1	1	< 60% , So no change and recommended for BOS



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- The analysis of the industry' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The industry highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- It is observed from the industry' feedback that few of them expressed the need of more ICT facilities.

**Action Taken report**

- The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
- Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
- Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc





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**Academic Year**

**2021-22**

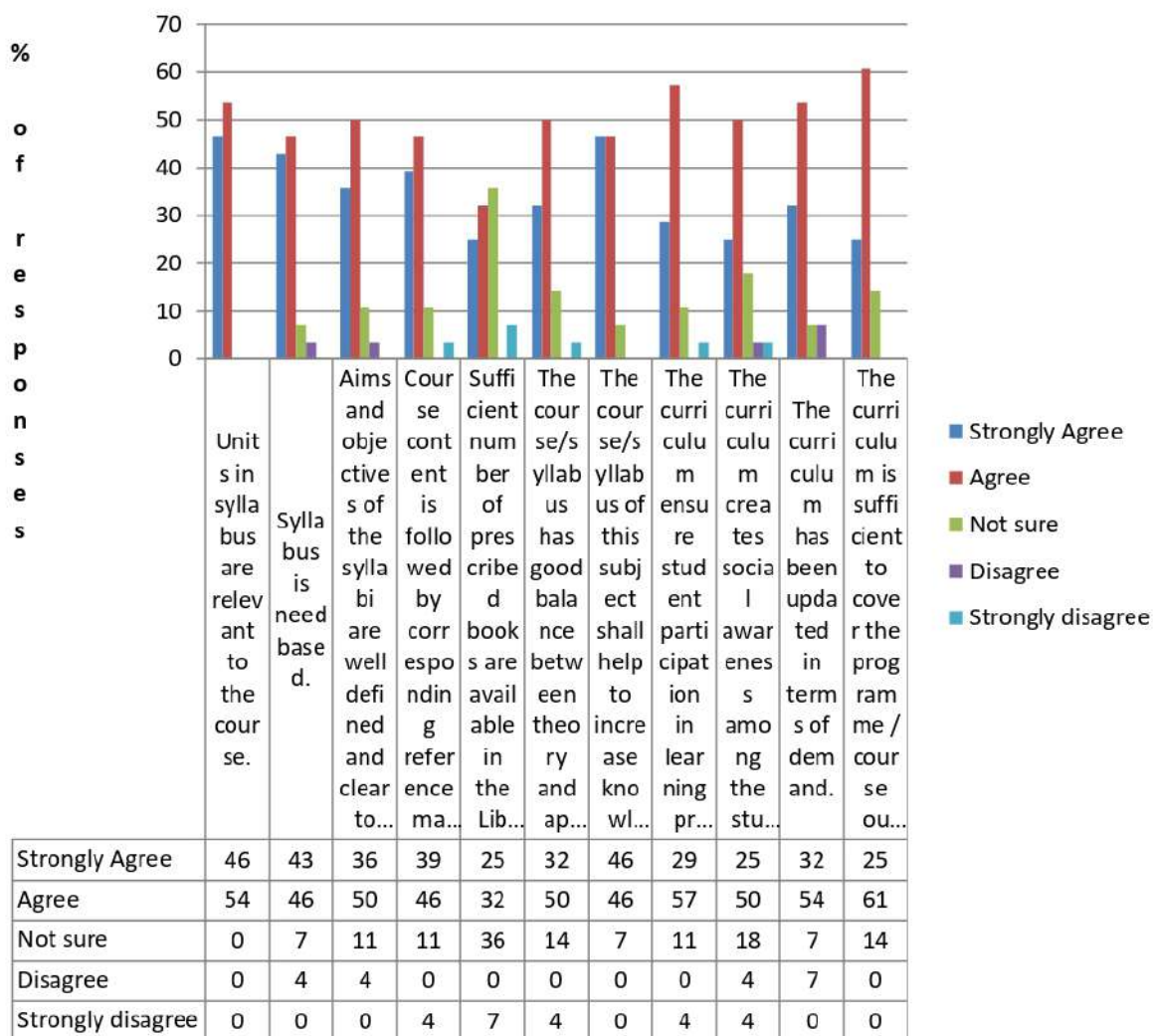
For the academic year 2021-2022, industry' feedback is sought from around 28 industry about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the industry strongly agreed that the syllabus is covered by the teachers on time. Around 92% of the industry agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 89% of the respondents agreed that the courses are in tune with their respective field of specialization.





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### Industry feedback 2021-22



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**Feedback Analysis report**

S.No.	Feedback Criteria	Received feedback (%)				Action taken
		Strongly Agree + Agree	Not sure	Disagree	Strongly disagree	
1	Units in syllabus are relevant to the course.	100	0	0	0	< 60% , So no change and recommended for BOS
2	Syllabus is need based.	89	7	4	0	< 60% , So no change and recommended for BOS
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	86	11	4	0	< 60% , So no change and recommended for BOS
4	Course content is followed by corresponding reference materials.	86	11	0	4	< 60% , So no change and recommended for BOS
5	Sufficient number of prescribed books are available in the Library.	57	36	0	7	Departmental Committee review
6	The course/syllabus has good balance between theory and application.	82	14	0	4	< 60% , So no change and recommended for BOS
7	The course/syllabus of this subject shall help to increase knowledge and perspective in the subject area.	93	7	0	0	< 60% , So no change and recommended for BOS
8	The curriculum ensure student participation in learning process.	86	11	0	4	< 60% , So no change and recommended for BOS
9	The curriculum creates social awareness among the students.	75	18	4	4	< 60% , So no change and recommended for BOS
10	The curriculum has been updated in terms of demand.	86	7	7	0	< 60% , So no change and recommended for BOS
11	The curriculum is sufficient to cover the programme / course outcomes.	86	14	0	0	< 60% , So no change and recommended for BOS



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- The analysis of the industry' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The industry highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- It is observed from the industry' feedback that few of them expressed the need of updation of new technology.

**Action Taken report**

The above collated points were deliberated in the respective board of studies of departments and added some subjects

BOS X Date 21/01/2021

CS3CO27 Compiler design

CS3EA03 Soft Computing

EE3EW04 Power System Automation

EX3EW04 Power System Automation





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**Academic Year**

**2022-23**

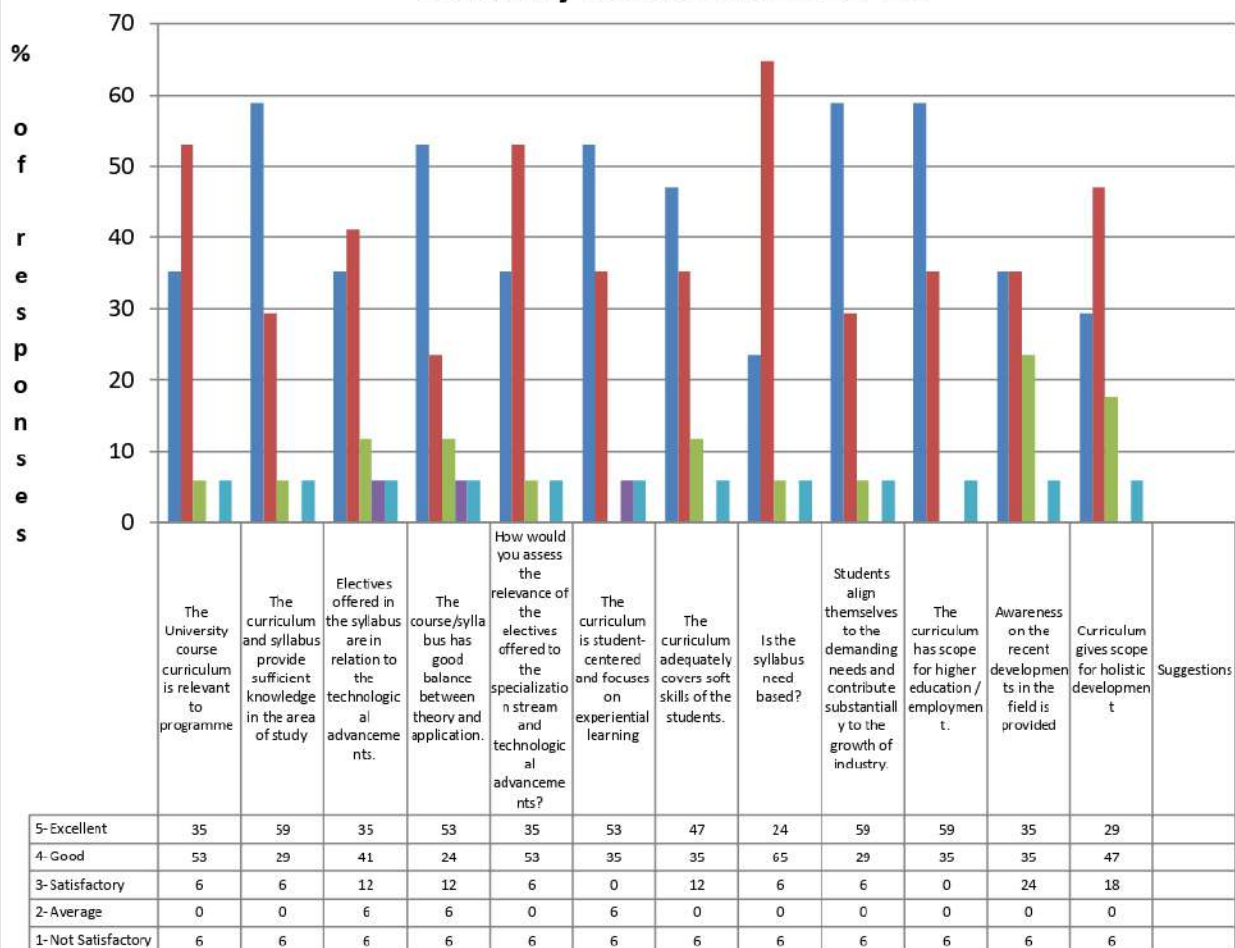
For the academic year 2022-2023, industry' feedback is sought from around 14 industry about the curriculum and teaching learning process. Majority of the expert population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the industry strongly agreed that the syllabus is covered by the teachers on time. Around 92% of the industry agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 89% of the respondents agreed that the courses are in tune with their respective field of specialization.





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### Industry feedback 2022-23



- 5- Excellent
- 4- Good
- 3- Satisfactory
- 2- Average
- 1- Not Satisfactory



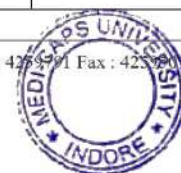




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**Feedback Analysis report**

S.No	Feedback criteria	Feedback Received %				Action taken
		5- Excellent + 4- Good	3- Satisfactory	2- Average	1- Not Satisfactory	
1	The University course curriculum is relevant to programme	88	6	0	6	< 60% , So no change and recommended for BOS
2	The curriculum and syllabus provide sufficient knowledge in the area of study	88	6	0	6	< 60% , So no change and recommended for BOS
3	Electives offered in the syllabus are in relation to the technological advancements.	76	12	6	6	< 60% , So no change and recommended for BOS
4	The course/syllabus has good balance between theory and application.	76	12	6	6	< 60% , So no change and recommended for BOS
5	How would you assess the relevance of the electives offered to the specialization stream and technological advancements?	88	6	0	6	< 60% , So no change and recommended for BOS
6	The curriculum is student-centered and focuses on experiential learning	88	0	6	6	< 60% , So no change and recommended for BOS
7	The curriculum adequately covers soft skills of the students.	82	12	0	6	< 60% , So no change and recommended for BOS
8	Is the syllabus need based?	88	6	0	6	< 60% , So no change and recommended for BOS
9	Students align themselves to the demanding needs and contribute substantially to the growth of industry.	88	6	0	6	< 60% , So no change and recommended for BOS
10	The curriculum has scope for higher education / employment.	94	0	0	6	< 60% , So no change and recommended for BOS
11	Awareness on the recent developments in the field is provided	71	24	0	6	< 60% , So no change and recommended for BOS
12	Curriculum gives scope for holistic development	76	18	0	6	< 60% , So no change and recommended for BOS



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**SUMMARY OF UNSTRUCTURED INDUSTRY FEEDBACK & ACTION TAKEN**

S.NO	FEEDBACK	ACTION TAKEN
1.	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building.
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

